2. WHAT IS THEORY OF **KNOWLEDGE**

It is a course that instills critical

Knowledge and knower

Certainty and ambiguity

Perspectives and paradigms

Truth and objectivity

Tolerance and outrage

Culture and identity

Values and responsibilities

Justification and conviction

Evidence and proof

Interpretation and explanation Power and authority

FACT JUSTIFICATION



3. What does it do?

By asking "how

know?" It lets us

to test and evaluate

knowledge claims

from school and

other sources.

do we

to provide instruction on the theory of knowledge course in the International **Baccalaureate Diploma Program** (IBDP).

1.Aim of the booklet

4. Language of the course TOK is held in English at Kartal **Anatolian Imam** Hatip High School.

INTRODUCTION **TO THEORY OF KNOWLEDGE**

Kartal Anatolian Imam Hatip High School



Theory of knowledge is a course Place at the core of the International in the Baccalaureate Diploma Program with extended essay and IB **Creativity-Activity-Service**



5. Areas of knowledge are the eight academic fields that knowledge summed up.	Outcomes are to think critically, identify knowledge, ask "how do we know;" develop relevant, clear, coherent arguments, use effective examples and evidences, evaluate different viewpoints, consider the implications of knowledge claims.			Knowledge question Throughout the course knowledge claims are contested with contestable questions about knowledge
1.History; 2.The human sciences;	6. Knowledge Framework Method Tools		Perspectives	7. Personal knowledge- shared knowledge Knowledge claims are investigated from two main viewpoints, personal and shared; personal being experiences of the individual and shared being common knowledge of the
3.The natural sciences;	 8. Assessment There isn't any summative exam. 1. Instead, by preparing an 			community.
Mathematics; 5. The arts.	exhibition of three objects 2. and writing an essay on one of the 6 prescribed titles , 3 points can be gained in parallel with the extended essay.		to reflect on nature, scope and limitations of knowledge and the process of knowing.	